

High Schools

REGULATIONS

AND

COURSE OF STUDY

First District

Agricultural and Industrial

School

and

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1908-1909

N, ALABAMA,

1908-1909.

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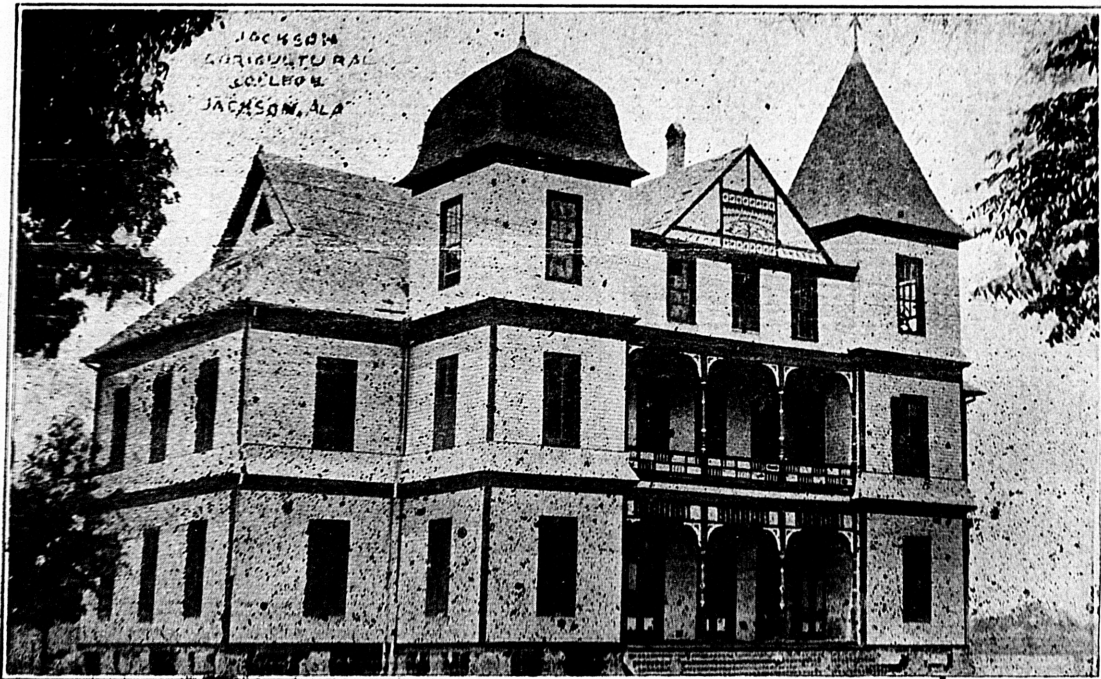
JACKSON, ALABAMA,

1908-1909.

Press of
The Jackson Newspaper Company

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AGRICULTURAL
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Board of Control.

HIS EXCELLENCY, B. B. Comer, Governor Ex-Officio President
Hon. J. A. Wilkinson, Com'r Agriculture and Industries, Ex-Officio
Hon. Harry C. Gunnels, Superintendent of Education Ex-Officio
Hon. B. H. Warren Jackson
Hon. J. B. Williams Jackson
Hon. Wm. F. Feagin, Gen'l Secretary-Treasurer Montgomery

EXECUTIVE COMMITTEE.

Governor B. B. Comer, Chairman.
Hon. H. C. Gunnels. Hon. J. A. Wilkinson.

Faculty Elect for 1908-1909.

W. FRANKLIN MONK, M. S., President,
Pedagogy and Psychology.
W. F. NICHOLS, B. S.,
Agriculture and Allied Sciences.
T. CALVIN STEPHENS, A. M.,
English, History and Civics.
D. W. MCLAIN, B. Ph.,
Mathematics and Latin.

SPECIAL DEPARTMENTS.

Instrumental Music MISS NAOMI COALE
Commercial Department and Elocution (TO BE SUPPLIED)
Art MISS LILLIAN BOROUGHS

PRIMARY DEPARTMENT.

Fifth and Sixth Grades MISS CELIA TOMPKINS
Third and Fourth Grades MISS KATE HALL
First and Second Grades MISS TOOMA STEWART

Officers of Experiment Station.

W. FRANKLIN MONK Director
W. F. NICHOLS Agriculturist
W. A. EBERLEIN Superintendent of Farm

AGP 7401

Location and Surroundings.

Jackson, the seat of the First District Agricultural and Industrial School, is situated on the Southern Railway at the point where it crosses the Tombigbee River. On a plateau 300 feet above the river, the place is comparatively free from malarial trouble, while nearby is a fine mineral well, far-famed for its abundant supply of health-giving waters. The town has good business facilities—banking, telegraph office, telephone exchange, modern stores, electric lights, etc. There is a population of about 2,500 and a fine spirit of social amity and Christian fellowship prevails among the people.

The citizenship of the town is unexcelled for intelligence, morality and public spirit. The moral standard of the community is high. There are three neat and attractive churches in town, each with a good congregation and flourishing Sunday school, and the baneful influences of the saloons or other institutions of vice are unknown to the place. Probably there is not another town in Alabama where the students are freer from temptations of evil.

The people have shown a fine public spirit in the active interest they have taken in the work of the school. Their doors and hearts are ever open to the students, and thus is prevented that isolation often found in the boarding school. All things considered, this town is a most excellent place for residence and home building. It is an ideal location for parents seeking homes where they can educate their children under influences that are wholesome in point of health and morals. Students boarding here may have the comforts of home life combined with thorough and practical school training.

Thirteenth Annual Announcement.

ORGANIZATION.

There are nine district agricultural schools supported by the State of Alabama, one in each congressional district. The object of these schools is to stimulate interest in agriculture and kindred subjects, and to encourage the im-

provement of rural conditions throughout the State. Formerly each of these schools was under the management of a separate board; now they are all under one general board, composed of the Governor of the State, the Commissioner of Agriculture and Industries, and the State Superintendent of Education, assisted by two appointive members, residents of the district in which the school is located. This board prescribes the same course of study for all the schools, makes the same general regulations for the government of all, and so directs them as to make them real State institutions.

The school for the First District is known as the First District Agricultural and Industrial School. It is managed by a faculty elected by the general board of control. The President of the school is the executive officer of the board, the Professor of Agriculture is Superintendent of the State Experiment Station, and the entire faculty co-operate in carrying out the aims and policies of the school along the lines for which it was established.

THE SCHOOL YEAR.

The school year extends over a period of nine scholastic months, and is divided into two terms of 18 weeks each. Matriculation and tuition fees are paid at the beginning of each term, and reports of the pupil's standing are sent out at the close of each term.

TUITION FREE.

To all pupils living in Alabama, tuition is free; to all pupils living without the State, there will be charged, in addition to the matriculation fee, a tuition fee of (\$10) Ten Dollars per term.

EXPENSES.

The only fees required are a matriculation fee and a library fee, as follows:

Matriculation Fee, per Term, in advance.....	\$5.50
Library Fee, per Term, in advance.....	.50

BOARD.

Board can be procured in private families at \$10 per month. A limited number of students may earn all or part of their board in our student labor department. Application for this should be made early.

TEXT BOOKS.

The State-adopted text books are used as far as they cover our course, and are supplied to the school through the county depository at Jackson. Other books and stationery furnished by the depository also.

LIBRARY.

The school has a growing library. There are several hundred volumes. Each pupil is charged a fee of 50 cents a term for the maintenance of the library. An advanced pupil serves as librarian. Books, magazines and papers are accessible so the pupils daily. It is a real working library, stimulating work along original lines.

STUDENT SOCIETIES.

The young men conducted the George Taylor Literary Society during the past year. The work of this society consists of debates, essays, orations, declamations, etc., among the students. These various organizations are of great profit to the pupils, intellectually, morally and spiritually. They are of special value in developing among the boys and girls initiative and original work.

DIPLOMAS.

Those who satisfactorily complete the course of study may receive a diploma. This is a high school diploma, and is uniform for all the district agricultural schools of the State.

ESSAYS.

All members of high school classes will be required to hand in essays on Nov. 1st, Jan. 1st, Mar. 1st, May 1st. At least one of these must treat of some agricultural, horticultural, floricultural or industrial subject. Every applicant for graduation must submit his final essay not later than May 1st.

INSTRUCTION AND DISCIPLINE.

The school should be an enlarged home. The teacher should be in *parentis loco*, in loving sympathy, as well as legal authority. The best discipline for the child and the best order for the school, is found in busy, delightful employment. The tactful teacher will allow no opportu-

nity for idleness in the school room. Honor, integrity, punctuality, politeness, industry and self-reliance should be fostered in the pupil by methods used in the school work. Teachers who are themselves wide-awake, progressive, alert, neat and orderly, will develop the same in their pupils. Our teachers attend summer schools, and, in this and other ways, keep in touch with the progressive educational thought of the day. Our students are treated with all kindly consideration, and at the same time are held responsible for good deportment. If any there be who will not be reasonable in complying with wholesome good order, they will be dismissed from school.

Course of Study.

Primary Department.

FIRST GRADE.

READING—The Carnefix Chart and Arnold's Primer, followed by Stepping Stones to Literature, a First Reader, supplemented by Overall Boys, Mother Goose, Hiawatha Primer, et al.

SPELLING—Words in Reading Lessons and on chart by sound and by letter. Pupils to define words in their own language.

NUMBERS—Counting and writing numbers to 1,000; Roman notation to C; Numbers 1 to 20, Addition, Subtraction, Multiplication and Division.

WRITING—Grade A Book—also words and sentences, from readers, charts and elsewhere, on paper and black-board. Pupils to be taught to begin sentences with capitals, to write their names, the names of the State, county and city.

GENERAL LESSONS—On form, color, time, distance, natural objects, articles of commerce and manufacture, politeness, chaste language and morals for the purpose of cultivating the æsthetic and religious nature.

LANGUAGE—Oral instructions; sentence building and reproduction. Written production of short stories.

SCIENCE—Oral instruction in Physiology and Hygiene; Singing and Calisthenics; Simple Lessons (oral) in

Geography.

DRAWING—From blackboard and cards.

SECOND GRADE.

READING—Stepping Stones to Literature, a Second Reader; Supplementary Reading; Animal Life; Plant Life; Scudder's Fables and Folk Stories; Robinson Crusoe, et al. Pupils to be trained to habits of attention and subject matter read. Also to perceive and correct errors in reading.

SPELLING—Eaton's Primary Speller; elementary sounds and diacritical marks; new words in reading, etc.

ARITHMETIC—Van Augsburg's First Days in Numbers; Modification of Grube Method; Rapid Addition; daily drills in Multiplication Table till learned thoroughly.

WRITING—As in First Grade; Copy Books A and B.

GEOGRAPHY—Oral instruction in natural divisions; Map of the State, County and City; Map Drawing; Eskimo and Indian Life.

LANGUAGE—Oral and Written, Correct Expressions; reproduction of reading and stories; teach pupils to indent for paragraphs and leave margin on left of page; use of capitals and principle punctuation points; Text Book, With Pen and Pencil.

DRAWING—Augsburg's No. 1; make drawing on paper before putting on book.

SCIENCE—Oral instruction in Physiology and Hygiene; Natural History, etc.

INFORMATION LESSONS—Morals, Manners, Singing and Calisthenics.

Intermediate Department.

THIRD GRADE.

READING—Baldwin's Third; Supplementary, Our Country, On the Farm, Stepping Stones to Literature, et al.

SPELLING—Words in Reading and other lessons; Eaton's Primary No. 1.

DRAWING—Augsburg's No. 2; See Second Grade.

WRITING—With pencil and on blackboard; Copy Books Nos. 1 and 2.

ARITHMETIC—Work in Second Grade Continued. Colaw, Powers and Duke to page 149; Elementary in second term; special stress on long division and fractions.

GEOGRAPHY—Tarr and McMurray's Elementary through Review of North America; Map Drawing.

LANGUAGE—More thorough and more extensive than in Second Grade. Teach classes of sentences in respect to meaning; have pupils to form sentences from words given. The teacher should plan the work carefully, and teach every lesson with a definite aim. Do memorizing work. Modern English Lessons Book I to page 117.

SCIENCE—Physiology and Hygiene; Natural History; Kron's Book 1 Intermediate Physiology; Singing and Physical Exercises; Morals and Manners; Calisthenics.

FOURTH GRADE.

READING—Baldwin's Fourth; Supplementary Reading: Greek Heroes, Stories of American Adventure, Stepping Stones to Literature, et al.

WRITING—Copy Book No. 3.

DRAWING—Augsburg's No. 3.

SPELLING—From Reading Lessons; Eaton's Advanced.

ARITHMETIC—Colaw, Powers and Duke's Elementary finished.

GEOGRAPHY—Tarr and McMurray's Elementary, finished and reviewed.

GRAMMAR—Emerson and Bender's Modern English Lessons, Book 1 finished.

PHYSIOLOGY—Krohn's Book 1.

INFORMATION LESSONS—Morals, Manners, Singing and Calisthenics.

Preparatory Department.

FIFTH GRADE.

READING—Baldwin's Fifth; Supplementary, City of Seven Hills, Black Beauty, Stepping Stones to Literature, Hiawatha, et al.

WRITING—Copy Books No. 4.

DRAWING—Augsburg's Nos. 3 and 4.

SPELLING—Eaton's Advanced.

ARITHMETIC—Colaw, Powers and Duke's Practical to page 151.

GEOGRAPHY—Frye's Elementary.

GRAMMAR—Emerson and Bender's Modern English, Book 2 to page 245.

PHYSIOLOGY—Krohn's Book II.

HISTORY—Makers of American History; Morals, Manners, Singing and Calisthenics.

SIXTH GRADE.

READING—Selections from Standard Literature; Baldwin's Sixth and Seventh.

WRITING—Copy Book No. 5.

SPELLING—Eaton's Complete.

ARITHMETIC—Colaw, Powers and Duke's Practical to page 242; Brooks' Mental Arithmetic.

GEOGRAPHY—Frye's Manual through South America.

ENGLISH—Colaw, Powers and Duke's Modern English Grammar, Book Two finished; memorizing poetry, at least two stanzas per week.

HISTORY—Makers of American History.

DRAWING—Augsburg's No. 5.

PHYSIOLOGY—Krohn's Book II.

Collegiate Department.**FRESHMAN**

AGRICULTURE FOR BEGINNERS—By Burkett, Stevens and Hill, (Eighteen Weeks).

AGRICULTURE—Seule and Turpsin, (Nine to Eighteen Weeks).

ARITHMETIC—Emerson and Bender's Practical, finished and reviewed; Brooks' Mental.

GRAMMAR—Reed and Kellogg.

ALGEBRA—Stone-Mills' Elementary.

GEOGRAPHY—Frye's Manual.

UNITED STATES HISTORY—Thompson's.

SPELLING—Reed's Word Lessons.

PENMANSHIP.

PHYSIOLOGY.

SOPHOMORE

AGRICULTURE—(Four bulletins and eighteen farm exercises, or botanical excursions.) (This book should be thoroughly reviewed.)

BOTANY—Bailey's.

ALGEBRA—Milne's High School.

RHETORIC—Lockwood and Emerson. (Supplementary work, English and American Classics.)

ALABAMA HISTORY—DuBose.

CIVIL GOVERNMENT.

SPELLING—Reed's Word Lessons.

LATIN—Collar and Daniel's Beginners.

ARITHMETIC—Milne's Standard completed.

JUNIOR

PRINCIPLES OF HORTICULTURE—(Eighteen weeks.)

STOCK LECTURES—(Abstracting from Curtis or Shaw, and three bulletins on the same subject.)

CHEMISTRY—Remsen's Briefer Course. (Twenty-seven weeks.)

ALGEBRA—Milne's High School.

GEOMETRY—Wentworth's Plane.

PHYSICAL GEOGRAPHY—Davis.

PHYSICS—Gage.

RHETORIC—Lockwood and Emerson. (Supplementary work, English and American Classics.)

LATIN—Gradatim and two books in Cæsar.

ENGLISH HISTORY—Coman and Kendall.

SENIOR

Snyder's Chemistry of Soils and Fertilizer. (Eighteen weeks.)

ADVANCED BOTANY—Coulter's Plant Study.

GEOMETRY—Wentworth's Solid.

TRIGONOMETRY—Wentworth's Plane.

GENERAL HISTORY—Myer.

ENGLISH LITERATURE—Painter. (Supplementary work, English Classics.)

ARITHMETIC—(Review.) Use a Higher Arithmetic as a text-book.

LATIN—Complete Cæsar; Virgil.

THEORY AND PRACTICE—Page.

SCHOOL LAWS OF ALABAMA.

INSTRUCTORS.

In selecting the faculty the Board of Control have exercised the utmost precaution. They well know that while beautiful and commodious school buildings and other surroundings enter into school work as important factors, no institution of learning can be successfully operated without a carefully selected corps of instructors. With this idea in view, they feel that they are to be congratulated on securing the services of those who have had varied experience as educators. Our teachers have been selected to fill positions in the school for which each has a special fitness, consequently the best results may be confidently expected.

GOVERNMENT.

The government of the school is in accord with that of a well-regulated family.

Students are treated with such courtesy and have extended to them such kindly considerations as they have a right to expect. At the same time all pupils are held responsible for good deportment and diligent use of their time.

Anyone who persists in non-conformity to the regulations of the school will be dismissed.

DISCIPLINE.

The discipline is mild, but firm. Order being absolutely necessary, any regulations the faculty find necessary are enforced.

NEATNESS AND DRESS.

Constant effort is made to secure neatness and order on the part of the young ladies and the young gentlemen in the arrangement and care of their clothing and person.

While no uniform is prescribed during the session, we shall insist on such plainness and simplicity in dress as comports with sound economy and good taste.

We believe our effort in this direction will be fully appreciated by those who are making sacrifices to keep their sons and daughters in school.

CULTIVATION OF MANNERS.

One of the great objects in education is the right cultivation of taste, sentiment and manners of our boys and girls. In the sphere of cultivated taste, in pure sentiments, and refined manners, are found the greatest influence and the sweetest charms of women, and ennobling qualities of manhood. We shall use all diligence to teach our pupils those pure and lofty rules of Christian duty and social ethics which most elevate, dignify and adorn character. It shall be the constant aim of all who are engaged in the work of the school to inspire and cultivate the art of that refined conversation and those polished manners which are indispensable qualifications for the social circle.

LECTURES.

For the benefit of the school and public generally, a

course of lectures on religious, scientific, literary, and other subjects, will be given from time to time during the next session by lecturers of established reputation.

ROLL OF HONOR.

Every pupil who attains during the session a grade of 95 per cent. in scholarship and 100 per cent. in deportment and attendance, shall have his or her name placed on the honor roll, and the fact shall be published in the local paper, and publicly announced on Commencement Day.

METHODS.

The faculty is wide awake and thoroughly abreast of the great educational progress of the day, and keep themselves well informed, through school journals and other educational literature, of the latest and most approved methods of school work as used by the best educators of the world. These methods are adopted as far as they are found practicable, and, while the teachers do not run off after every new-fangled method or theory advanced, they are always on the alert for improvements. The end in view is to secure thoroughness with rapidity, and we ask our patrons to look to results and leave the methods with the faculty.

EXAMINATIONS AND PROMOTIONS.

Pupils on entering are examined by the president, and assigned to the respective grades and classes for which they are found prepared. During the last week of each scholastic quarter of nine weeks, reviews in all departments are conducted, and at the end of each session carefully written examinations are given, and all pupils making seventy per cent. on all studies are promoted to the next higher grade or class.

Promotions depend strictly upon these examinations, and no exceptions are made, or favors shown for loss of time on the part of any pupil.

REPORTS.

At the end of each term a report of each pupil's standing, deportment and progress is made out and sent to patrons. These reports show what the pupil is doing, as a record of each pupil's class standing is made after each recitation.

Parents are requested to examine these reports carefully, and to co-operate with the faculty in securing the best possible conduct and study on the part of the pupils.

CLASS ROOM AUXILIARIES:

It is the intention of the Board of Control to supply the school during the coming session with such class room aids as are found necessary to illustrate and supplement textbooks. We are already supplied with many useful aids and chemical supplies.

Our physical and chemical laboratory is the most complete of any school in this section of the State, and will be further supplied as may be required.

NORMAL TRAINING CLASS:

A normal or training department is offered for the benefit of young men and women who intend to become teachers and desire such a course.

Work in this class will embrace a study of the history of educational reformers, school organization and management, and the latest and best methods of instruction and school government.

Attention of teachers who wish to prepare themselves for a higher grade of work is especially called to this department, and they are invited to correspond with the President.

Industrial Department.

THEORY AND PRACTICE COMBINED.

Industrial education is founded on the idea that training in practice is an essential complement to instruction in theory; that for true education the hand as well as the mind should be trained. When a pupil has learned about a process he has only the introduction. To have perfect knowledge in that respect he must carry out the process himself.

EQUIPMENT.

Our Industrial Department includes (1) a school garden, constituting a laboratory to accompany the text-book in

agriculture, horticulture and floriculture; (2) the school farm, equipped with dwelling, barn, livestock, farm tools and dairy; (3) a well-equipped wood shop on the campus. These afford opportunity for hand training, the true complement of mind training. They also afford commercial value to the work of the students. The equipment will be increased as funds can be raised, and will be extended to other lines of industries, including household economics for girls.

SELF-HELP DEPARTMENT.

To the students who have worked in this department for the last few years, a little over an average of \$750 per year has been paid for their labor. The boy who earns a living while acquiring an education, does a double service both to himself and society. A system of student labor is not only of value in a manual and intellectual way by a natural interaction of the one on the other, but is of great moral value. By having regular employment, the temptations to dissipation in some form, that come to so many pupils, is removed. Nothing helps more in the training of a boy into an honest man, than the realization of obligations and the filling up of his time with regular employment. Nothing is so dangerous to many boys as a few hours of leisure every day.

THE EXPERIMENT STATION.

The State Experiment Station for the First Congressional District is on the school farm. It is in charge of the Professor of Agriculture, who is a trained specialist in his department. All the tests required by the State department are made here. When the various tests are completed the results are issued in bulletins. These are sent free to those wishing them. Students thrown in contact with this work and taking part in it, have a fine opportunity to enter in the way to become expert agriculturists, dairymen, truck gardeners, fruit growers, etc.

THE SCHOOL WOODSHOP.

There are two departments in the shop. First, work on the benches. Here the pupils take lessons in woodwork from drawings, advancing from the simpler to the most complicated construction. Second, the work on the machines, including work on the lathes, saws, moulders,

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~~shop, etc.~~ The machines are operated with a Fairbanks
~~eight horse-power~~ gasoline engine. The shop has an
~~equipment~~ worth \$1,500.

MASTERS, NOT SERVANTS.

The idea to be emphasized in industrial education is, that the work is not mere toil, but that it is a process of mastery. It is the harmonious development of skill and culture. "The aim is to teach that these pursuits properly conducted, can be made attractive and profitable, calling for the exercise of intellectual effort as well as manual labor, and worthy to stand upon a plane of equal dignity and attractiveness with the learned professions." These students are in training, not to be servants, but to become masters of their occupations and fortune in life.

LITERATURE.

Bulletins are received from the stations of the United States and are carefully classified for the use of the pupils. Acknowledgment is made to the publishers of the following journals which come to the Station: The Stockman, San Antonio, Tex.; Inland Farmer, Louisville, Ky.; Progressive Farmer, Raleigh, N. C.; Journal of Agriculture, St. Louis, Mo.; American Agriculturist, New York; Southern Farm Gazette, Starkville, Miss.; Home and Farm, Louisville, Ky.

Primary Department.

This school is conducted in the building under the supervision of the president. It receives no part of the special appropriation set apart by the legislature for the Agricultural School, but it receives all the State school fund apportioned to the Jackson district.

ORGANIZATION.

The course of study embraces the first, second, third, fourth, fifth and sixth grades, including instruction in reading, writing, spelling, drawing, numbers, language, geography, history, physiology, music and manual training. The course of study is thoroughly graded, and pupils are required to finish all the subjects of a grade before

being promoted to the next grade above. The sixth grade of the primary school articulates with the first year of the Agricultural School. Pupils promoted from the sixth grade are admitted to the Agricultural School without examination.

FEEES.

The sources of income for the support of the primary school are the matriculation fees paid by the children and the apportionment of the State school fund paid through the county superintendent of education. Should these funds be exhausted before the end of the year, it would be necessary for the patrons to pay a supplement in order to continue the school to the end of the full nine months term. The matriculation fees fixed for next year are based on the attendance of last year, and will be sufficient to pay the expenses of running the school if the attendance and State school fund are the same as last year. These fees are paid at the beginning of each term in advance. They are for the first and second grades, per term, \$2.50; for third and fourth grades, \$3.50; for fifth and sixth grades, per term, \$4.00.

Special Departments.

Classes in Music, Art, Elocution, Stenography and Book-keeping, have been conducted in connection with the school, and will be continued as before. As they will receive no part of the State appropriation, they will be supported entirely from the fees accruing to them. Any pupil may enter any of these classes by paying the required fee. Such studies have great culture value when properly appropriated, and those having the means and time should take advantage of them.

VOCAL AND INSTRUMENTAL MUSIC.

The department is supplied with good pianos. Every pupil is expected to take the prescribed course in theory, harmony and history of music. Special attention given to technique and sight reading. Tuition, \$3.00 per month in advance.

ART.

Students in this department pursue a regular course of study, including drawing in charcoal and pencil, and painting in oil and water colors. During the third year perspective and history of art are taken up. Tuition, \$3.00 per month in advance.

ELOCUTION AND PHYSICAL CULTURE.

In elocution the aim is to broaden the pupils' vision of literature, to teach them to interpret the best literature in the best way. In physical culture the aim is to train the body that the thought can be acted as well as spoken. The result sought is to make real, earnest, confident, self-possessed men and women, as well as good readers and entertainers.

STENOGRAPHY.

Instruction is given in book-keeping, short-hand (Gregg System), penmanship and typewriting. The following are the rates of tuition per month, in advance: Book-keeping and short-hand, each \$3.00; penmanship and typewriting, each \$1.00. Pupils are prepared to accept positions when they finish the course.

Graduates 1907-1908.

FULL COURSE.

Lillie Ruth Andrews,
Wm. E. Gladstone Sutton,
Irene Marguerite Sutton,
Jessie Caroline Curry.

ENGLISH COURSE.

James L. May,
Henry Grady Cowan,
Clarence R. Myrick,
Howard S. Bryant,
Fannie Agnes Ballard.

ART DEPARTMENT.

Clayton Wing.

GRADUATES.

1899

Jacob Frederick Aldridge Mayer Westbrook Aldridge

1900

J. Carney Hicks T. Orendorf Perrin
Annie Eula Cowan

1901

Julia Calhoun Jamie Chapman
Celia Tompkins Alice Van DeVoort

1902

Flossie Clarke Minnie Molton

1903

Jesse Pugh Chapman Leiland Woodard Chapman
Isham Kimbell Hicks Bessie Long
Barbara Amelia Savage Roberta Pinkie Young

1904

G. W. Powe, Jr. Maude Curry
Nora Jernigan Lillian Boroughs (Art)
Bessie Long (Art) Tooma Stewart (Art)
Mabel Jones (Music)

1905

Alma Bettie Chapman Edith Belle Garrett
Charles Cleveland Hasty Robert Edmond Sutton
Winnie Gee Williams

1906

Bessie Chapman Ethel Dent
Hattie Hasty Harry McNeel
Coral Lee Wilson Rosa Lee Wilson

1907

Daisy Beatrice Williams Homera Elisabeth Morgan
J. Guy Williams (English) Winnie Gee Williams (Art)
Annie Katherine Barrow (Art)

1908

Lillie Ruth Andrews Wm. E. Gladstone Sutton
Irene Marguerite Sutton Jessie Caroline Curry
James L. May (English) Henry Grady Cowan (Eng.)
Clarence R. Myrick (Eng.) Howard S. Bryant (Eng.)
Fannie Agnes Ballard (Eng.) Clayton Wing (Art)

Freshman Class.

Adams, John	Jackson
Bell, Slater	McEntyre
Bell, John	McEntyre
Bell, Adlai	McEntyre
Brady, Alma	Jackson
Bryant, Jack	Jackson
Bullock, Lou Ella	Jackson
Bumpers, Emma	Allen
Chunn, Willie Mae	Tinela
Clarke, Lavonia	Jackson
Clarke, Lillian	Jackson
Clarke, Lula Mae	Jackson
Crenshaw, Eula	Jackson
Dahlberg, Earl	Jackson
Davis, Cora Lee	Jackson
Davis, Florence	Jackson
Davis, Howard W.	Jackson
Davis, Stanley	Jackson
Fuller, Homer	Fairford
Fluker, Lizzie	Jackson
Furr, Cleve	Nealton
Gunn, Burdette	Cocoa
Hanks, Herbert	Jackson
Harrell, James	Silas
Henderson, Annie	Lamison
Henderson, Celestia	Lamison
Jackson, Pauline	Jackson
Joiner, Mary	Salitpa
Jones, Cora	Jackson
Jones, Sam	Coffeetown
Kirven, Carrie	Jackson
McLeod, Kate Mickle	Jackson
McLeod, Gussie	Jackson
McVay, Mitford	Salitpa
Malone, Nellie	Whatley
Mason, Zenus	Manila
Miller, Homer	Walker Springs
Nicholas, Edgar	Jones Mill
O'Brien, Mike	Selma
Pate, Esther	Jackson
Prim, Bryan	Jackson
Prim, Charlie	Jackson
Richardson, Annie	Jackson

Freshman Class (Cont'd).

Savage, Pomeroy.....	Jackson
*Shields, Ellis.....	Magnolia
Simpkins, Bessie.....	Jackson
Stanley, Lexie.....	Jackson
Stewart, Bob.....	Jackson
Stewart, Velma.....	Jackson
Warner, Helen.....	Jackson
Warren, Claude.....	Jackson
Wilson, Garney.....	Jackson
Wing, Clayton.....	Jackson

Sophomore Class.

Adams, Roland.....	Jackson
Ballard, Vivian.....	Jackson
Bassett, Frank.....	Jackson
Bolen, Locke.....	Jackson
Boykin, Minnie.....	Jackson
Boyles, Walter.....	Jackson
Breckenridge, Lou Mae.....	Jackson
Bryant, Grady.....	Jackson
Cannady, Bessie Lee.....	Jackson
Chapman, Adele.....	Jackson
Chapman, Jeanette.....	Jackson
Cleiland, Susie.....	Salitpa
Coleman, Horace W.....	Walker Springs
Cravey, Nettie.....	Winn
Dent, Willie T.....	Jackson
Gantt, Sadie.....	Little River
Griggs, Wirt.....	Jackson
Hanks, Lyman.....	Jackson
Jordan, W. H.....	Chatom
Kirven, Tom.....	Jackson
McCorquodale, Joe.....	Salitpa
McCorquodale, Sadie.....	Salitpa
Mathers, Marie.....	Jackson
Mitchell, Bessie.....	Salitpa
Morgan, Ethel.....	Sunny South
Morgan, Gertrude.....	Evergreen
Oliver, Harrison.....	Jackson
Payne, Tellie.....	Nealton

*Died in January

Sophomore Class (Cont'd).

Peoples, A. Columbus.....	Pinson
Robinson, Mabel.....	Salitpa
Smith, John.....	Nealton
Stewart, Vaton.....	Jackson
Vann, Pauline.....	Jackson
Waite, Ethel.....	Salitpa
Warren, Ben.....	Jackson
Williams, J. B.....	Jackson
Wilson, John D.....	Jackson
Wilson, J. E.....	Jackson

Junior Class.

Andrews, Ethel.....	Jackson
Cannady, Genie.....	Jackson
Calhoun, Ellis D.....	Nealton
Foxworth, Pauline.....	Jackson
Wilson, Robert L.....	Jackson

Senior Class.

Andrews, Lillie Ruth.....	Jackson
Ballard, Fannie Agnes.....	Jackson
Bryant, Howard S.....	Jackson
Cowan, Henry Grady.....	Jackson
Curry, Jessie Caroline.....	Mobile
May, James L.....	Jackson
Myrick, Clarence R.....	Walker Springs
Sutton, Wm. E. Gladstone.....	Jackson
Sutton, Irene Marguerite.....	Jackson

CALENDAR.

Session begins Tuesday, September 8th, 1908, and closes Wednesday, May 19th, 1909.

First Term ends Friday, January 8th, 1909, and the Second Term begins on the following Monday.

School closes for the Christmas Holidays on Friday, December 17th, and reopens on Tuesday, Dec. 27, 1907.
