Leading by Design: Creating a 21st Century Teaching and Learning Environment

Kasia Leousis, Juliet Rumble, Greg Schmidt & Marcia Boosinger

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What changes to teaching and learning are currently impacting your institution?



Engaged Active Student Learning (EASL)

Services, Spaces & Technology



"Develop state-of-the-art classroom facilities and technology-enhanced laboratories to support innovative teaching and research."



New Classroom Building & RBD Library

RBD

Library

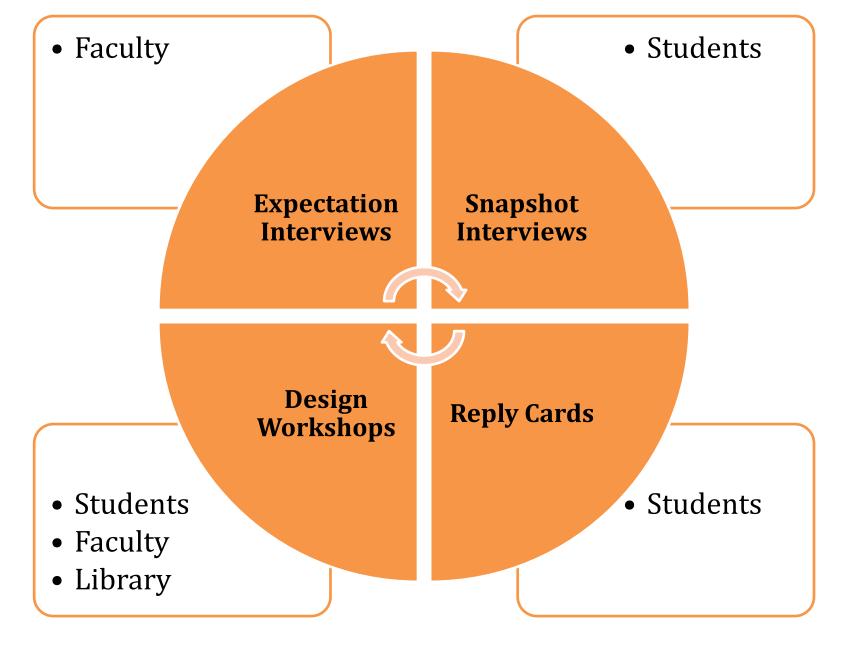
New Classroom

Building



Ethnographic Research Study

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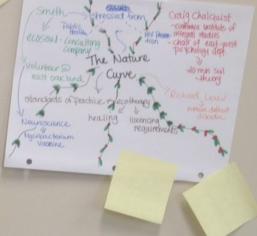


Participants & Methods



Faculty Expectation Interviews

Faculty Course Goals



Students will:

learn how to learn develop thinking skills needed to apply knowledge



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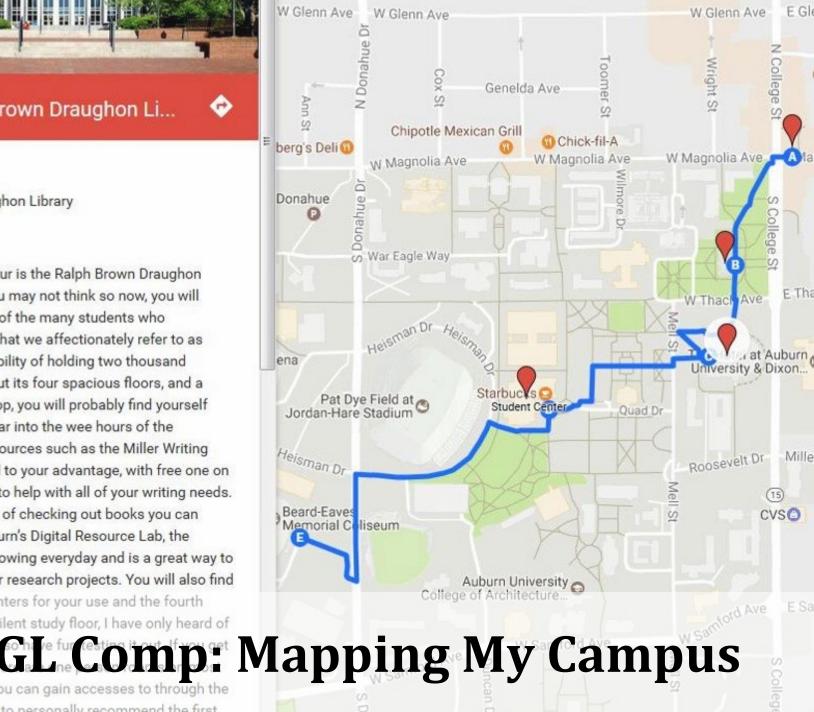
Ralph Brown Draughon Li...

name

Ralph Brown Draughon Library

description

This stop on our tour is the Ralph Brown Draughon Library. Though you may not think so now, you will most likely be one of the many students who practically live in what we affectionately refer to as RBD. With its capability of holding two thousand students throughout its four spacious floors, and a Caribou Coffee shop, you will probably find yourself within its shelves far into the wee hours of the morning. Other resources such as the Miller Writing center can be used to your advantage, with free one on one consultations to help with all of your writing needs. If you are not a fan of checking out books you can always try out Auburn's Digital Resource Lab, the Digital Library is growing everyday and is a great way to find information for research projects. You will also find computers and printers for your use and the fourth floor is actually a silent study floor, I have only heard of



of the floors that you can gain accesses to through the library staff. I have to personally recommand the first

Flipped Classroom Environment

Outside of class, students will:

- o review course content
- communicate with instructor and peers
- share information and post to discussion forums
- \circ retrieve and upload assignments
- \circ use online testing platforms



Student Snapshot Interviews



3 in 5 students find it hard to get their work done





Student Reply Cards



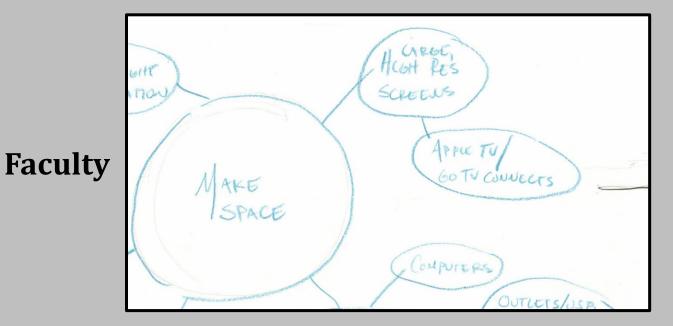
"alone together"

Design Workshops

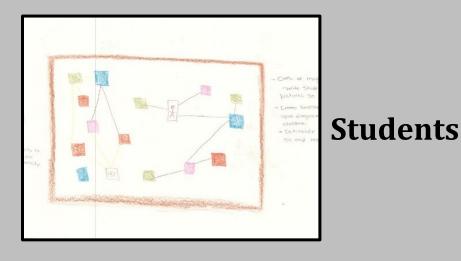


Envisioned Spaces

Supporting classwork Variety of work configurations Care of self Help

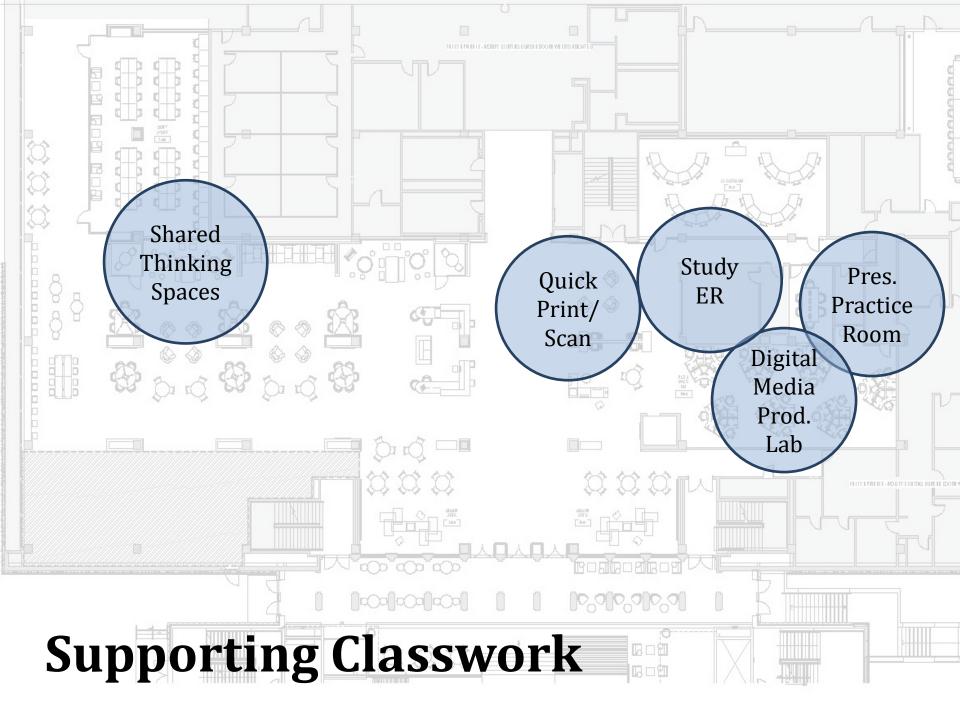






Library

Supporting Classwork





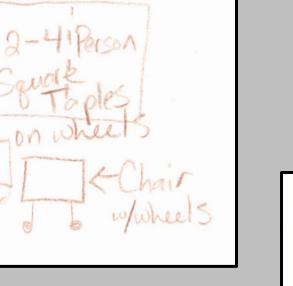
Supporting Classwork

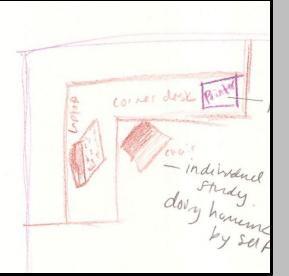
Variety of Work Configurations

Faculty

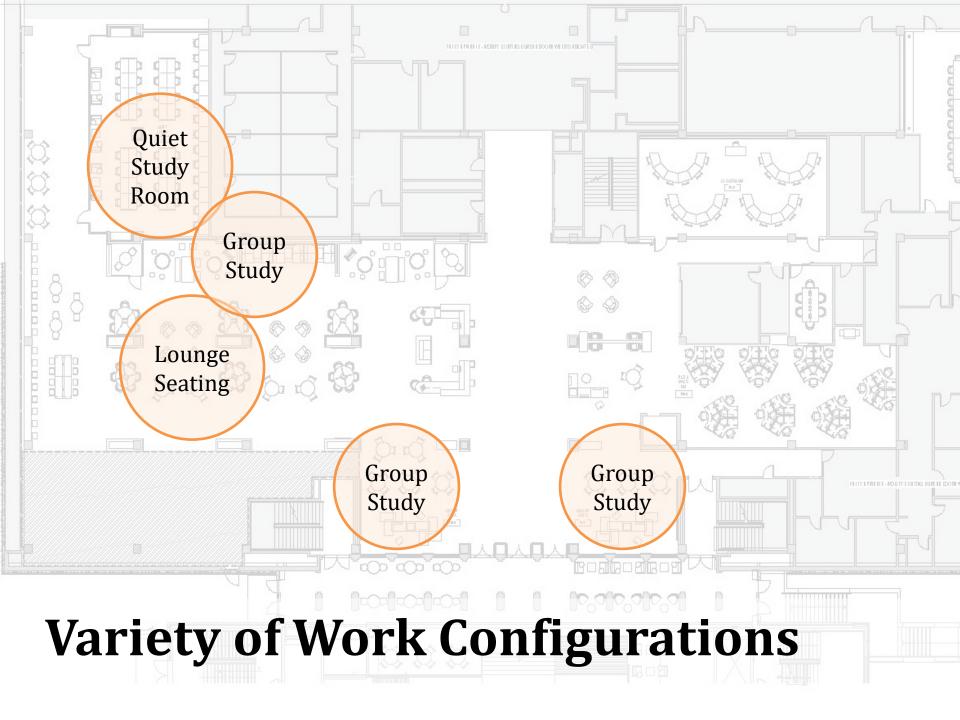


Library





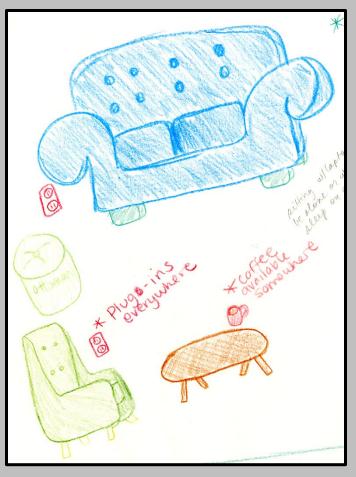
Students



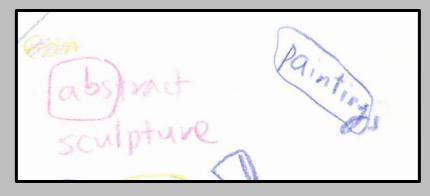
Variety of Work Configurations



Care of Self



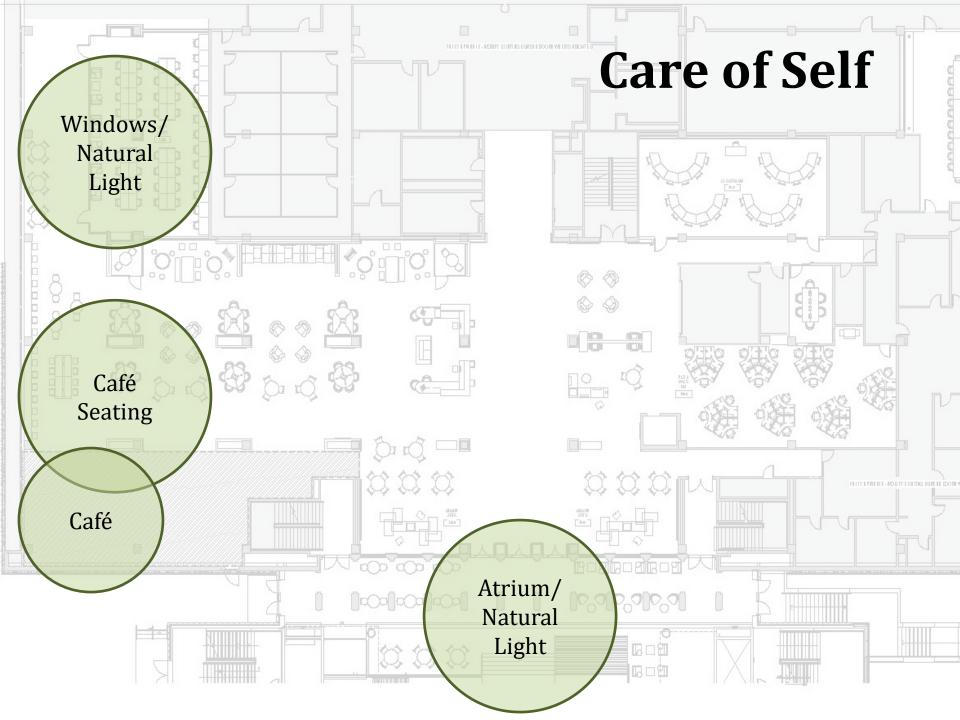
Library



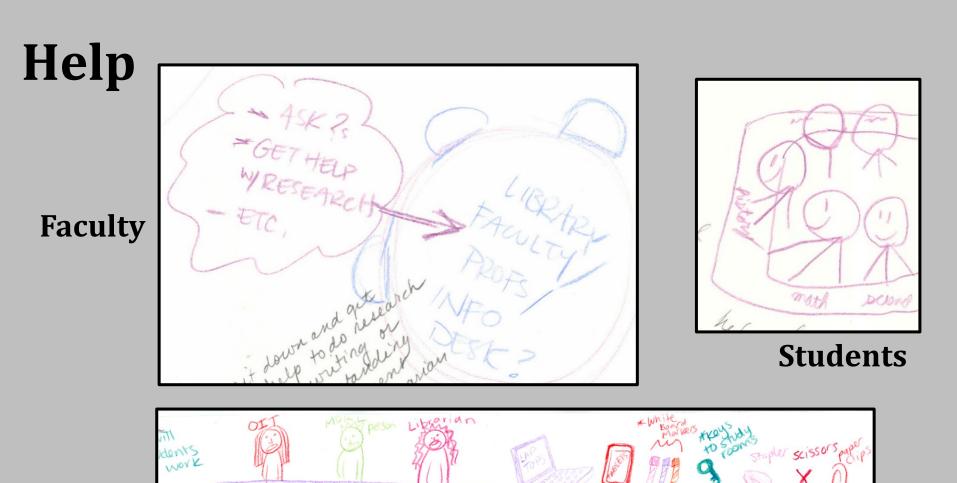




Students

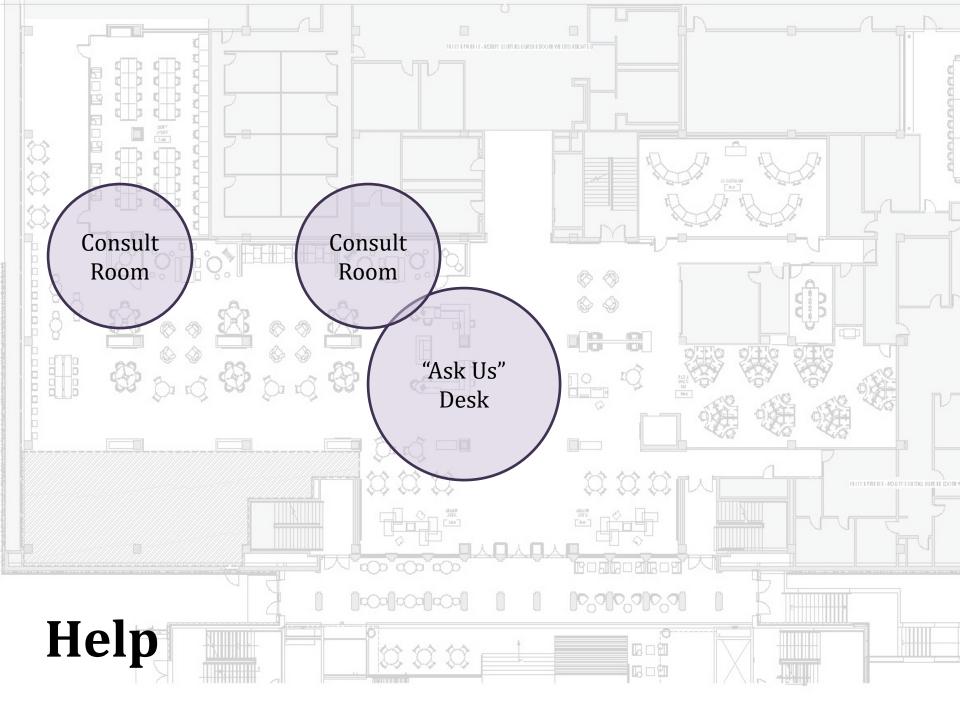






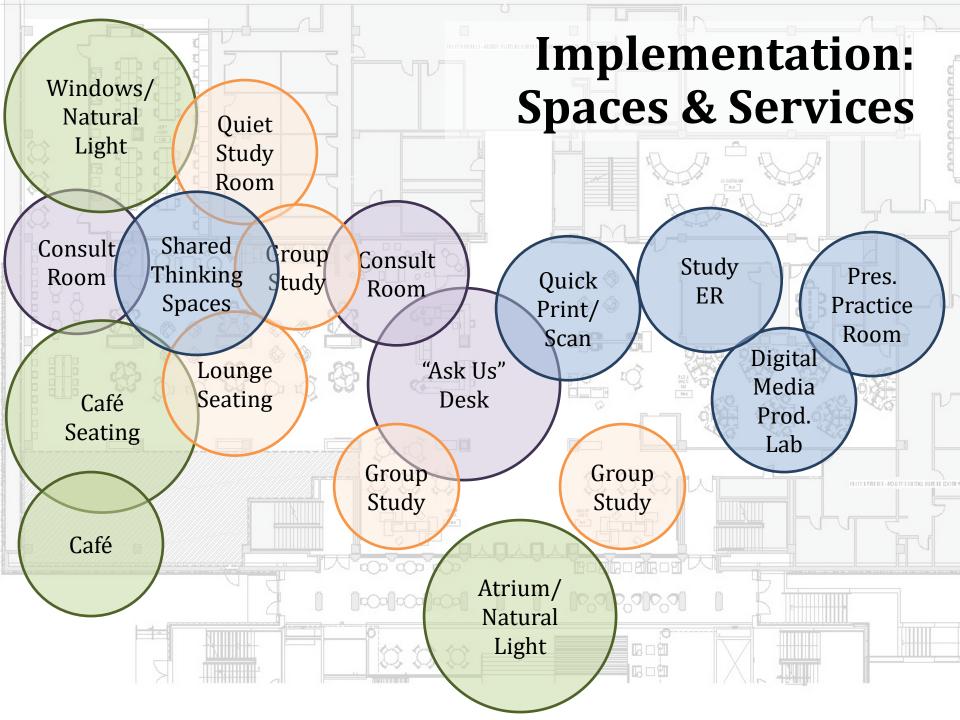
CHECK-OUT







"Ask Us" Desk



Please consider the changes in teaching and learning that are currently impacting your institution. What element(s) of an ideal nonclassroom library environment are necessary to support these changes? 0,00,00

Project Report

Reconfiguring Auburn University's Main Library for Engaged Active Student Learning (2016). Ithaka S+R. https://doi.org/10.18665/sr.284239

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Floor plans and renderings by Williams Blackstock Architects.

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