

**SIXTEENTH ANNUAL CATALOG**

**First District  
Agricultural School  
AND  
Experiment Station  
of Alabama**



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1911-1912

**Jackson, Alabama  
1911-1912**

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MAIN BUILDING.

*"What Sculpture is to a block of marble,  
Education is to the human soul."*

*—Addison.*

## CALENDAR.

Matriculation Day -----Tuesday, Sept. 12, 1911  
Examination of Students-----  
-----Tuesday and Wednesday, Sept. 12, 13  
Opening Exercises -----Wednesday, Sept. 13  
Classes Meet -----Thursday, Sept. 14  
Thanksgiving Holiday -----Thursday, Nov. 30  
Christmas Holidays Begin-----Thursday, Dec. 21  
School Exercises Resumed-----Tuesday, Jan. 2, 1912  
First Term Examinations End -----Friday, Jan. 19  
Second Term Begins -----Monday, Jan. 22  
Washington's Birthday, Holiday -----February 22  
Spring Holiday -----April 1  
Graduating Essays Due -----Friday, April 6  
Second Term Examinations End-----Friday, May 18  
Commencement Exercises -----May 20-23

### Holidays.

Thanksgiving, Christmas, Washington's Birthday  
and April 1.

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**BOARD OF CONTROL.**

His Excellency, Emmet O'Neal, Governor of Alabama,  
Ex-Officio  
Montgomery, Alabama.

Hon. H. J. Willingham, Supt. of Education, Ex-Officio  
Montgomery, Alabama.

Capt. Reuben F. Kolb, Commissioner of Agriculture,  
Ex-Officio  
Montgomery, Alabama.

**B. H. Warren,**  
Jackson, Alabama.

**J. B. Williams,**  
Jackson, Alabama.

**Wm. F. Feagin,** Secretary-Treasurer,  
Montgomery, Alabama.

**Executive Committee.**

Gov. Emmet O'Neal, Chairman.

Supt. H. J. Willingham                      Capt. Reuben F. Kolb

**OFFICERS OF EXPERIMENT STATION.**

J. W. Watson     -     -     -     -     -     -     Director  
W. F. Nichols     -     -     -     -     -     -     Agriculturist  
W. A. Eberlein     -     -     -     -     -     -     Supt. of Farm

AGP 7403

## FACULTY FOR 1911-1912.

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J. W. Watson, A. B., President,  
Higher Mathematics and Physics.

W. F. Nichols, B. S.  
Agriculture and Allied Sciences.

Miss Susie Carmichael, A. B.  
Mathematics.

Miss Marie Wilson, A. B.,  
English.

J. H. Beach, A. B.,  
History and Latin.

Seventh Grade Classes will be Distributed Among  
All the Teachers.

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## SPECIAL DEPARTMENTS.

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Miss Mabel Jones ----- Music

Miss Annie Walker ----- Violin

Miss Lillian Boroughs ----- Art

## GENERAL INFORMATION.

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### LOCATION AND SURROUNDINGS.

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The School is governed by a Board of Control, two of whom are appointed by the Governor from the congressional district in which it is located. The Governor, Superintendent of Education and Commissioner of Agriculture are ex-officio members of the Board of Control of the several agricultural schools of the State. There are nine of these schools, and this one is termed "The First District Agricultural School and Experiment Station." Jackson, the seat of the First District School and Experiment Station, is in Clarke County, situated on the Southern Railway at the point where it crosses the Tombigbee River. On a plateau three hundred feet above the river, the place is comparatively free from malarial trouble, while near the city is a very fine mineral spring, far famed for its abundant supply of health giving waters. The town has good business facilities—banking, telegraph office, telephone exchange, modern stores, electric lights, etc. There is a population of about twenty-five hundred (2500), and a good spirit of social amity and Christian fellowship prevails among the people.

The citizenship of the town is unexcelled for intelligence, morality and public spirit. The moral standard of the community is high. There are three very neat and attractive churches in the town, each with a very good congregation and splendid Sunday School, and the evil influences of the saloon or other institutions of vice

are unknown to the place. Probably there is not another town in Alabama where the students are freer from temptations of evil. The people have shown a fine public spirit in the active interest they have taken in the work of the School.

Their doors and hearts are ever open to the students, and thus is prevented that isolation often found in the boarding school. This town is an excellent location for parents seeking homes where they can educate their children under influences that are wholesome in point of health and morals. Students boarding here may have the comforts of home life combined with thorough and practical school training.

#### **Purposes of the Institution.**

1. To teach scientific and practical agriculture.
2. To educate and train young men and young women for teachers in the public schools of the State.
3. To prepare those who wish to pursue a course in our higher institutions of learning.
4. To give a good, practical education to those who cannot attend such institutions.

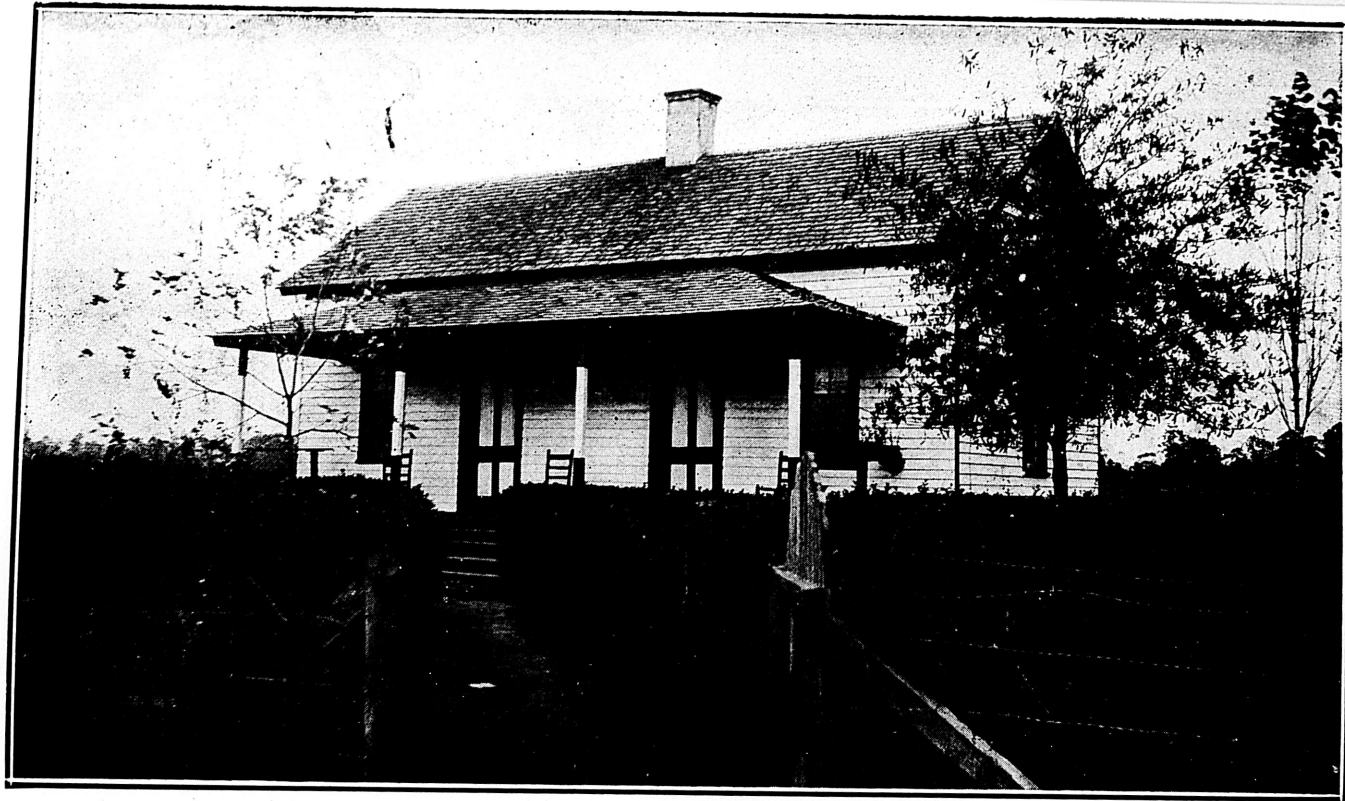
#### **Religious Privileges.**

Jackson is a quiet town, free from saloons and other temptations to young men.

Its citizens are energetic, public spirited, and noted for their hospitality. Students are received with generous consideration, and in sickness or trouble meet with considerate attention. The school is not sectarian or partisan in government.

Leading Christian denominations are represented in Jackson and all the students are solicited to attend some church on Sunday morning. The students are urged to attend some Sunday School, and have the privilege of identifying themselves with either of the churches. Religious services are conducted in the Chapel every morning.





FARM HOUSE.

### **Equipment, Buildings and Grounds.**

The main school building is a neat three story structure, consisting of a splendid auditorium, studios, chemical and physical laboratories and class rooms, situated on a four-acre campus.

The rooms are large and well lighted, and are furnished with desks, recitation seats and boards. The campus and flower garden are being improved by planting out choice flowers.

### **Library.**

The school has a very good library, consisting of several hundred volumes, books, magazines and papers, and are accessible to the students daily. In this way the students are stimulated to work along original lines.

Students are permitted to use any and all the books, but when damage is done in any way, a money consideration will make good all the loss. Bulletins from the various experiment stations in the United States are received and placed on file in the library, where they are accessible to students and friends.

### **Chemical and Physical Laboratories.**

The chemical and physical laboratories are being better equipped, and the courses in Chemistry and Physics will be much better this year than they have been in the past.

### **Christian Associations.**

Recognizing the importance of Christian fellowship as a means of individual growth and the necessity of united effort in promoting the cause of Christ, the Faculty has granted two charters for the encouragement and maintenance of this work. The two organizations are the Young Women's Christian Association, and the Young Men's Christian Association.

These Associations hold regular devotional meetings every Sunday afternoon and business meetings and social gatherings at stated times during the year. These organizations are strong supports to the school and hold

the student body in close sympathy with religious interests.

### **Athletics.**

It is the policy of the school to encourage the students in athletic sports. The athletic spirit among the students is good, and a splendid baseball diamond and tennis courts have been arranged on the campus. In the absence of a modern gymnasium, these arrangements afford good opportunities for the students to get the physical exercise, which is so essential to health and vigor of both mind and body. In order to maintain the standard of thorough scholarship, all students who wish to engage in athletic sports off the campus, must make a daily grade of 70% in each study and a general average of 80% in all studies. Any student falling below the above grades will not be allowed to leave school for any games.

### **Farm.**

The farm has its own farm-house, barn, lot, tool-house, farming implements, etc. On the station is a large young orchard of several varieties of fruit.

The student in helping to care for these learn in a practical way important lessons in pruning, cultivation, and care of the farm.

### **Experiment Station.**

The State Experiment Station for the First Congressional District is on the school farm. It is in charge of the Professor of Agriculture, who is a trained specialist in his department, and he will at all times take pleasure in explaining anything in connection with the work to the students, farmers or any one who may be interested. There are about thirty acres of land in cultivation. All the tests required by the state department are made here. When the various tests are completed the results are issued in bulletins. These are sent free to those wishing them. Students thrown in contact with this work and taking part in it, have a fine opportunity

to enter in the way to become expert agriculturists, truck gardeners, fruit growers, etc.

## **SPECIAL INFORMATION.**

### **School Year.**

The school year extends over a period of nine scholastic months, and is divided into two terms of eighteen months each. Matriculation fees must be paid at the beginning of each term, and reports of the pupils' standing are sent out four times during the session.

Written examinations are held at the end of each term.

### **Boarding.**

Students board in private families under such rules and regulations as are offered by the faculty. Young ladies and young gentlemen will not be allowed to board at the same place. The homes of the best people of the community are thrown open to students and they are thus kept under wholesome influences.

No time need be lost from school by students in order to arrange board, as the President keeps a list of boarding places and it requires only a few hours' notice to make arrangements.

Board can be secured in the best homes from \$10.00 to \$12.50 per month.

### **Expenses.**

Tuition to students outside of the state \$1.00 per month. No fees are accepted from students outside of the State for less than one term. There will be no charges for tuition to students who live in Alabama.

The matriculation fee for students in each department will be \$5.50 per term. This fee is payable in advance.

The cost of attending the First District Agricultural School is very little in comparison with the advantages secured.

The following is a reasonable estimate of what each

student's expenses should be:

Board, 9 months at \$12.00-----	\$108.00
Laundry, 9 months at \$1.00-----	9.00
Matriculation fee, at \$5.50 per term-----	11.00
Text Books -----	8.00
<b>Total</b> -----	<b>\$136.00</b>

#### **Damages.**

The school will pay for all general damages. Each student is held responsible for the repairs of any damage he or she may do to school property and will not be retained in school if same is not promptly paid.

#### **Practical Work.**

It is considered of supreme importance that students be taught, not only theoretical methods, but practical work in these methods. Young people need to learn to work. With this end in view a certain amount of manual labor is required of all students. Two hours a week will be required of the boys in agriculture and horticulture, and the girls will be required to do practical work in floriculture and horticulture. The work will, as near as possible, be in direct line with the work in the class room, hence will be educational.

Each student follows the general farm work in detail, but more particular stress will be placed upon such operations as may be easily learned on an ordinary farm. It is designed that the student shall take actual individual part in all the operations of the farm and so become familiar with the best methods and most economical practices of practical floriculture, horticulture and agriculture.

The aim is to teach that these pursuits, properly conducted, can be made attractive and profitable, and worthy to stand upon a plane with equal dignity and attractiveness with the learned professions. Students will be encouraged to take the individual care of certain plots or special crops, and opportunities afforded them to prosecute, personally, experiments and investigations.

**Entrance Examinations.**

In order to enter the Preparatory Department the applicant must be able to stand satisfactory examination in reading, spelling, and the elementary principles of arithmetic, geography and grammar. To enter the Freshman Class, the applicant must pass a satisfactory examination on the branches taught in the Preparatory Department. To enter any other class in the Agricultural School the student must pass an approved examination of that part of the course completed by the class. Those who propose to enter at the beginning of the first term should present themselves at the college building at nine o'clock on the morning of September 12th. Those who enter later will be examined as they present themselves.

**COURSE OF STUDY.**

The Course of Study has been carefully arranged to meet the demands for thorough and practical instruction. The work for the institution is divided into two departments: Preparatory and High School. The Preparatory Department embraces a one year course and the High School a four year course.

**Seventh Grade—First Term.**

- Reading**—Supplementary Reading.  
**Arithmetic**—Practical; Colan, Duke and Powers.  
**English**—Modern English; Emerson and Bender.  
**Geography**—Frye's Higher; Map Drawing.  
**History**—Thompson's U. S. History.  
**Spelling**—Reed's Word Lessons; Drill in the use of the Dictionary.  
**Penmanship**—Alabama Copy Book, No. 4.

**Seventh Grade—Second Term.**

- Reading**—Supplementary Reading.  
**Arithmetic**—Practical; Colan, Duke and Power's completed.

**English**—Modern English; Emerson and Bender's, Book 2, completed.

**History**—Alabama History.

**Geography**—Frye's Higher, completed.

**Physiology**—Graded Lessons; Krohn.

**Spelling**—Reed's Word Lessons; Drill in the use of the dictionary.

**Penmanship**—Alabama Copy Book, No. 4.

### AGRICULTURAL SCIENTIFIC COURSE.

#### FIRST YEAR—FIRST TERM.

	HOURS PER WEEK
<i>Agriculture</i> —Agriculture for Southern Schools.....	3
Practical work .....	1
<i>Science</i> —Physiography .....	2
<i>History</i> —English History .....	3
<i>Mathematics</i> —Arithmetic .....	5
Algebra .....	5
<i>English</i> —Grammar reviewed; Rhetoric and Composition.....	5
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#### FIRST YEAR—SECOND TERM.

<i>Agriculture</i> —Agriculture for Southern Schools.....	3
Practical work .....	1
<i>Science</i> —Physiography .....	2
<i>History</i> —English History .....	3
<i>Mathematics</i> —Arithmetic .....	5
Algebra .....	5
<i>English</i> —Rhetoric and Composition .....	5
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#### SECOND YEAR—FIRST TERM.

<i>Agriculture</i> —Soils and Crops .....	5
Practical work .....	1
<i>Science</i> —Physiology .....	4
<i>History</i> —Ancient History .....	3
<i>Mathematics</i> —Algebra .....	5
<i>English</i> —Rhetoric and Composition .....	5
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FIRST DISTRICT AGRICULTURAL SCHOOL 13

SECOND YEAR—SECOND TERM.

<i>Agriculture</i> —Botany .....	5
Practical work .....	1
<i>Science</i> —Physiology .....	4
<i>History</i> —Ancient History .....	3
<i>Mathematics</i> —Algebra completed .....	5
<i>English</i> —Rhetoric and Composition .....	5
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THIRD YEAR—FIRST TERM.

<i>Agriculture</i> —Stock Lectures; Agricultural Literature .....	2
Practical work .....	1
<i>Science</i> —Physics and Laboratory Work .....	5
<i>History</i> —Mediaeval History .....	3
<i>Mathematics</i> —Arithmetic reviewed .....	3
Plane Geometry .....	5
<i>English</i> —English Literature .....	5
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THIRD YEAR—SECOND TERM.

<i>Agriculture</i> —Horticulture .....	2
Botany .....	3
<i>Science</i> —Physics and Laboratory Work .....	1
<i>History</i> —Modern History .....	5
<i>Mathematics</i> —Plane Geometry .....	3
<i>English</i> —English Literature .....	5
<i>Pedagogy</i> —Theory and Practice and School laws .....	3
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FOURTH YEAR—FIRST TERM.

<i>Agriculture</i> —Dairying; Soils and Fertilizers .....	5
<i>Science</i> —Chemistry and Laboratory Work .....	5
<i>History</i> —American and Civics .....	3
<i>Mathematics</i> —Solid Geometry .....	3
Plane Trigonometry .....	2
<i>English</i> —American Literature .....	5
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FOURTH YEAR—SECOND TERM.

<i>Agriculture</i> —Agricultural Literature .....	5
<i>Science</i> —Chemistry and Laboratory Work .....	5
<i>History</i> —American and Civics .....	3
<i>Mathematics</i> —Plane Trigonometry; Surveying .....	5
<i>English</i> —American Literature .....	5
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AGRICULTURAL CLASSICAL COURSE

FIRST YEAR.

Omit Physiography and History from Agricultural-Scientific Course and enter First Year Latin, five hours.

SECOND YEAR.

Omit Physiology from Agricultural-Scientific Course and enter Caesar, five hours.

THIRD YEAR.

Omit Stock Lectures and Agricultural Literature from Agricultural-Scientific Course and enter Cicero, five hours.

FOURTH YEAR.

Omit Soils and Fertilizers and Agricultural Literature from Agricultural-Scientific Course and enter Virgil, five hours.

In the course in Agriculture, the student will be required to read bulletins on the subjects of study, from the State stations and from the U. S. Department of Agriculture.

In the course in English, the student will be required to read the college entrance requirements.

Penmanship and Orthography will be required throughout the course.

The regulation requiring the students to work two hours a week on the Experiment Station will be rigidly enforced.

At the option of an institution, bookkeeping with special reference to farm accounts, may be substituted for Agricultural Literature in the second term of the fourth class.

LIST OF TEXT BOOKS FOR NINE AGRICULTURAL SCHOOLS OF ALABAMA.

FIRST YEAR.

*Agriculture*—Duggar's Agriculture for Southern Schools -----McMillan Company  
*Physiography*—Davis Elementary -----Ginn & Company  
*Arithmetic*—Colaw & Elwood's Advanced...B. F. Johnson Pub. Co.  
*Algebra*—Milne's High School -----American Book Co.  
*English History*—Montgomery -----Ginn & Company  
*Grammar*—Reed & Kellogg's Higher Lessons in English -----Chas. E. Merrill Co.  
*Rhetoric*—Lockwood & Emerson -----Ginn & Company  
*Latin*—Collar & Daniel's First Year-----Ginn & Company  
*Spelling*—McGuffey's Revised Eclectic -----American Book Co.

SECOND YEAR.

*Agriculture*—Morrow & Junt's Soils & Crops....Orange Judd Co.  
*Botany*—Bailey's Beginner's Botany -----McMillan Company  
*Physiology*—Overton Advanced -----American Book Co.  
*Ancient History*—Myer's -----Ginn & Company

*Algebra*—Milne's High School -----American Book Co.  
*Rhetoric*—Lockwood & Emerson -----Ginn & Company  
*Latin*—Allen & Greenough's New Latin Grammar &  
 Caesar (Four Books) -----Ginn & Company  
*Latin Composition*—D'Ooge—Based on Caesar.  
*Spelling*—McGuffey's Revised Eclectic-----American Book Co.

THIRD YEAR.

*Agriculture*—Horticulture—Goff's Principles of Plant Growth.  
*Botany*—Bergen's "Elements of Botany" Revised-----Ginn & Co.  
*Physics*—Hoadley's Elements -----American Book Co.  
*Mediaeval & Modern History*—Myer's -----Ginn & Company  
*Arithmetic Reviewed*—Sensennig & Anderson--Silver Burdett & Co.  
*Plane Geometry*—Wentworth -----Ginn & Company  
*English Literature*—Halleck -----American Book Co.  
*Theory & Practice of Teaching*—Bagley -----McMillan  
*Latin*—Allen & Greenough's Cicero (Six Books)-----Ginn & Co.  
*Latin Composition*—D'Ooge—Based on Cicero.  
*Spelling*—Hunt's Progressive—Part 2 -----American Book Co.

FOURTH YEAR.

*Agriculture*—Agricultural Literature.  
*Chemistry*—McPherson & Henderson -----Ginn & Company  
*American History*—Adams & Trent—Allyn & Bacon.  
*Civics*—Willoughby -----American Book Co.  
*Solid Geometry*—Wentworth -----Ginn & Company  
*Plane Trigonometry*—Wentworth -----Ginn & Company  
*American Literature*—Matthews -----American Book Co.  
*Surveying*—Wentworth -----Ginn & Company  
*Latin*—Allen & Greenough's Virgil-----Ginn & Company  
*Spelling*—Hunt's Progressive—Part 2 -----American Book Co.  
*Book-keeping*—Text Optional.  
*Penmanship*—Text Optional.  
*College Entrance Classics*—Text Optional.  
*Commercial Geography*—Olin -----American Book Co.  
 Optional.

ENGLISH COURSE.

SEVENTH GRADE.

LITERATURE—Snow—Bound—Whittier; The Great Stone Face—Hawthorne; The Gentle Boy and Other Stories—Hawthorne; Courtship of Miles Standish; Grandmother's Story of the Battle of Bunker Hill—Holmes.

REQUIRED READING—Robinson Crusoe—Defoe; King of the Golden River—Ruskin; Rab and His Friends—Brown; Tanglewood Tales—Hawthorne.

## FIRST YEAR.

RHETORIC AND COMPOSITION—Narration; Description; Figures of Speech.

LITERATURE—Marmion—Scott; Evangeline—Longfellow; Vision of Sir Launfal—Lowell; The Gold Bug—Poe; The Deserted Village—Goldsmith; The Legend of Sleepy Hollow—Irving; The Old Manse—Hawthorne; An Indian Summer Reverie—Lowell.

REQUIRED READING—Treasure Island—Stephenson; Christmas Carol—Dickens; Autobiography of Franklin; Lady of the Lake—Scott.

## SECOND YEAR.

RHETORIC AND COMPOSITION—Exposition; Paragraphs; Verse forms.

LITERATURE—Webster's "Bunker Hill Orations;" Washington's Farewell Address; Macaulay's Life of Johnson; Carlyle's Essay on Burns; Sesame and Lilies—Ruskin; Rime of the Ancient Mariner—Coleridge; Idylls of the King—Tennyson; Selections from Palgrave's Golden Treasury.

REQUIRED READING—Essays of Elia—Lamb; Granford—Gaskell; A Tale of Two Cities—Dickens; Sohrab and Rustrum—Arnold.

## THIRD YEAR

RHETORIC—Novel and Drama; Sentences and words.

COMPOSITION:

LITERATURE—Silas Marner—Eliot; Julius Caesar—Shakespeare; Merchant of Venice—Shakespeare; Macbeth—Shakespeare; Sir Roger de Coverly Papers—Addison; History of English Literature.

REQUIRED READING—Ivanhoe—Scott; Vicar of Wakefield—Goldsmith; Lorna Doone—Blackmore; David Copperfield—Dickens.

## FOURTH YEAR.

History of English Literature; History of American Literature.

LITERATURE—Milton's Minor Poems; Selections from Browning; Selections from Burns; Prisoner of Chillon—Byron; Burke's Speech on Conciliation with the Colonies; Emerson's Essays; Southern Poets.

REQUIRED READING—Mill on the Floss—Eliot; Henry Esmond—Thackeray; House of the Seven Gables—Hawthorne; Last of the Mohicans—Cooper; Gray's Elegy; Cowper's History of John Gilpin.

COMPOSITION.

### **Review Course.**

A special Review Course will be arranged for the benefit of those who desire review work in Algebra, Plane Geometry, Physics, Theory and Practice of Teaching and Alabama School Laws, preparatory to taking the State Examinations. The course will begin at the opening of school and continue until December 21st. There will be no extra charges for this course, any pupil paying the matriculation fee of \$5.50 will be entitled to its benefits.

### **Discipline.**

The discipline of the school is made as simple as possible. Students will be treated with all the courtesy and consideration due them, at the same time all students are held responsible for good deportment and diligent use of their time. Any one who will not conform to the regulations of the school will be dismissed. The boys will wear uniforms and will be under military discipline. The school will be governed by the President and teachers in accordance with the code of rules and regulations of the Board of Control. A copy of these will be handed each student at any time on application.

The faculty regards the following regulations necessary to the welfare of the School, and they must be observed by the students:

1. Regularity and promptness in attendance upon school duties are required of all students.
  2. No student is permitted to board at any house where the regulations governing the conduct of students are not adopted and maintained as the law of the house.
  3. A record of demerits is kept and if the number shall exceed a hundred in a term, the student is subject to expulsion.
  4. For fraud in examinations a penalty of 25 demerits is imposed on a Seventh Grade student or a Freshman, 50 on a Sophomore, 75 on a Junior and suspension on a Senior.
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### Medals.

In order to encourage students to more efficient work, four medals will be given: One for attendance, one for affability, one for the best essay, and one for scholarship.

### Lectures.

A Lyceum Course of four splendid attractions has been contracted for this year. These attractions will be given in the school auditorium during the session.

### Honor Roll.

Every student who attains during the session a grade of 95 per cent. in scholarship and 98 per cent. in deportment and attendance—provided said student has been in attendance for at least half a session—shall have his or her name placed on "Honor Roll" in Catalogue, and the fact publicly announced on Commencement Day.

### Diplomas.

No degrees shall be conferred, but those who satisfactorily complete the course of study may receive a diploma. This is a high school diploma, and is uniform for all the district agricultural schools of the State.

### Essays.

Every student will be required to do composition work during the session.

All members of high school classes will be required to hand in at least four essays during the session. One of these must treat of some agricultural, horticultural or floricultural subject.

Every applicant for a diploma must submit his or her final essay not later than April 6th.

**SPECIAL DEPARTMENTS.**

Classes in Music, Violin, Art and Elocution have been conducted in connection with the school, and will be continued as before. Since they receive no part of the State appropriation, they will be supported entirely from the fees accruing to them.

Any pupil may enter any of these classes by paying the required fee. Such studies are very essential, and have great culture value when properly appropriated. Those having the means and time should take advantage of them. Tuition for each, \$3.00 per month in advance. The school is supplied with good pianos.

**Literary Exercises.**

Two Literary Societies were organized last session. The work of these societies consists of debates, essays, orations, declamations, etc. These organizations have their regular meetings on the afternoon of the first and third Fridays of each month. These societies have proven to be of great profit to the students, intellectually, morally and spiritually. They afford excellent opportunity for cultivating proficiency in extemporaneous speaking and for the study of the questions of the day. Besides the work of these two societies, each student is required to recite or declaim once each term before the student body.

**Cultivation of Manners.**

One of the great objects in education is the right cultivation of taste, sentiment and manners of our boys and girls. In the sphere of cultivated taste, in pure sentiments and refined manners, are found the greatest influence and the sweetest charms of women, and ennobling qualities of manhood. We shall use all diligence to teach our pupils those pure and lofty rules of Christian duty and social ethics, which most elevate, dignify, and adorn character. It shall be the constant aim of all who are engaged in the work of the school to inspire

and cultivate the art of that refined conversation and those polished manners which are indispensable qualifications for the social circles.

### Examinations, Reports, Records.

The students are graded on daily recitations and an accurate record of their deportment kept.

At the end of each term, an examination is given and an average made of the daily recitations and examinations in every study. For promotion an average of 70 per cent. must be made in each study. At the end of each term a full report of the standing of each student, in deportment and scholarship, is sent to the parent or guardian. Parents are requested to examine these reports carefully and to co-operate with the faculty in securing the best conduct and study possible on the part of the students.

A complete record of the standing of every student is kept for future reference.

We have no place in our school for the idler. Only those who are willing to do earnest, conscientious, hard work, and will comply faithfully with the rules and regulations of the school, are wanted or will be allowed to remain.

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## TESTIMONIALS.

These testimonials from the Presidents of the leading colleges of the State speak for themselves:

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### ALABAMA POLYTECHNIC INSTITUTE

Auburn, Ala., July 13th, 1911.

Prof. J. W. Watson, President,  
First District Agricultural School,  
Jackson, Alabama.

My Dear Sir:—

Kindly permit me to hand you a brief testimonial concerning the work of the students who have attended Auburn from the First District Agricultural School. It affords me pleasure to state that we have had a large number of young men from your school and that many of them have taken the very highest rank

in the institution, earning the highest honors of the college. They have manifested accurate scholarship and a keen ambition to take a creditable stand in their work, thus giving evidence of careful training and inspiring influence. We shall be glad to have many more like them.

With best wishes and high personal regards, I am,  
Very sincerely yours,

CHAS. C. THACH,  
President.

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UNIVERSITY OF ALABAMA

Tuscaloosa, Ala., July 12, 1911.

Mr. J. W. Watson,  
President First District Agri. School,  
Jackson, Alabama.

Dear Sir:—

In answer to your inquiry I beg leave to state that students coming from your school to the University have shown a high order of preparation. They have not only manifested good mental training, but have also shown the results of splendid training in morals. I congratulate you and the school upon the results achieved.

Very truly,  
JOHN W. ABERCROMBIE,  
President University of Alabama.

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SOUTHERN UNIVERSITY

Greensboro, Ala., July 14, 1911.

Dear Professor Watson:—

It gives me great pleasure to testify to the excellency of the preparation of the pupils whom you send to the Southern University. They give conclusive evidence of the care and thoroughness of your training, and are a living testimonial of efficiency of which you may well be proud. I shall be glad in any way possible to bear my testimony to the success of your methods and to support you in your splendid work.

Very sincerely yours,

ANDREW SLEDD,  
President.



## ENROLLMENT 1910-1911.

## SEVENTH GRADE.

Abbott, Flora	Jackson, Ala.
Boyles, Bettie	Jackson, Ala.
Boyles, Hattie	Jackson, Ala.
Bolen, Gussie	Jackson, Ala.
Bedwell, Curtis	Coffeerville, Ala.
Chapman, Ayrault	Jackson, Ala.
Chapman, Barnes	Jackson, Ala.
Dawson, Cobb	Jackson, Ala.
Finch, Virginia	Walker Springs, Ala.
Hoven, James	Jackson, Ala.
Hoven, Quitman	Jackson, Ala.
Lee, Ruby	Jackson, Ala.
Lee, Stamps	Jackson, Ala.
McGowan, Ethel	Jackson, Ala.
McVay, Carrie	Jackson, Ala.
McVay, Dave	Winih, Ala.
Peavey, Clara Belle	Jackson, Ala.
Parker, Searcy	Jackson, Ala.
Parker, Carlos	Jackson, Ala.
Pate, Meroe	Jackson, Ala.
Robertson, Trenton	Romulus, Ala.
Richardson, Clausel	Jackson, Ala.
Savage, Mary	Jackson, Ala.
Simpkins, Da'sy	Jackson, Ala.
Simpkins, Mamie	Jackson, Ala.
Simpkins, Ruth	Jackson, Ala.
Tait, Lucile	Jackson, Ala.
Warner, Flora	Jackson, Ala.
Wimberley, Willie	Jackson, Ala.

## FIRST YEAR.

Adams, Willie	Jackson, Ala.
Barrow, Nettie	Jackson, Ala.
Bassett, Olive	Jackson, Ala.
Bolen, Gladys	Jackson, Ala.
Bolen, Mamie	Jackson, Ala.
Chapman, John	Jackson, Ala.
Clarke, Lamar	Jackson, Ala.
Courtney, Fletcher	Vinegar Bend, Ala.
Cravey, Keble	Jackson, Ala.
Davis, E. J.	Jackson, Ala.
Eberlein, Gussie	Jackson, Ala.
Foxworth, Charlie	Jackson, Ala.



F. D. A. S. BALL TEAM.

FIRST DISTRICT AGRICULTURAL SCHOOL,

23

Finch, Foster	Walker Springs, Ala.
Gantt, Rosa	Little River, Ala.
Guy, John	Grove Hill, Ala.
Graham, John	Jackson, Ala.
Hicks, Dewey	Jackson, Ala.
Joiner, Anina	Salitpa, Ala.
Kirven, Mamie	Jackson, Ala.
May, Armsted	Coffeeville, Ala.
McVay, Anna	Jackson, Ala.
Newberry, Lulu	Jackson, Ala.
Oliver, Vivian	Jackson, Ala.
Rockwell, Lois	Jackson, Ala.
Robinson, Willie	Coffeeville, Ala.
Stanley, Mabel	Jackson, Ala.
Sweat, Alvis	Jackson, Ala.
Weston, Mazie	Jackson, Ala.
Weston, Marcellus	Jackson, Ala.
Williams, Lucile	Jackson, Ala.
Wimberley, Daisy	Jackson, Ala.
White, James L.	Walker Springs, Ala.

SECOND YEAR.

Adams, Clausel	Jackson, Ala.
Andrews, Sam	Jackson, Ala.
Boyles, Christine	Jackson, Ala.
Bryant, Jack	Lucedale, Miss.
Cannady, Preston	Jackson, Ala.
Chastain, Bama	Jackson, Ala.
Cravey, Mabel	Jackson, Ala.
Cunningham, Bessie	Jackson, Ala.
Dawson, Orlean	Jackson, Ala.
Downey, Mazie	Putnam, Ala.
Edens, Mabel	Jackson, Ala.
Fluker, Hardy	Jackson, Ala.
Foxworth, Julius	Jackson, Ala.
Jones, Arnell	Mobile, Ala.
Morgan, Millard	Pollard, Ala.
Morgan, Bernard	Pollard, Ala.
Nichols, Earl	Jackson, Ala.
Parker, Irma	Jackson, Ala.
Parker, Vivian	Jackson, Ala.
Payne, Nettie	Grove Hill, Ala.
Pettis, Pierce	Winn, Ala.
Pugh, Lulu	Jackson, Ala.
Pouncey, Myrt	Pollard, Ala.

24 FIRST DISTRICT AGRICULTURAL SCHOOL

Richardson, Anna Mae	-----	Jackson,	Ala.
Robinson, Nathan	-----	Coffeeville,	Ala.
Stanley, Lexie	-----	Jackson,	Ala.
Stanley, Wincie	-----	Jackson,	Ala.
Stewart, Robert	-----	Jackson,	Ala.
Watson, Roy	-----	Choccolocco,	Ala.
Wilson, Mattie Lee	-----	Jackson,	Ala.
White, Lena	-----	Walker Springs,	Ala.
White, Arizona	-----	Salitpa,	Ala.
Wimberley, Nettie	-----	Jackson,	Ala.

THIRD YEAR.

Adams, John	-----	Jackson,	Ala.
Breckenridge, Lou Mae	-----	Mobile,	Ala.
Burge, Ruby	-----	Jackson,	Ala.
Clarke, Lavonia	-----	Jackson,	Ala.
Clarke, Lillian	-----	Jackson,	Ala.
Crawey, Nettie	-----	Jackson,	Ala.
Garrett, Joree	-----	Jackson,	Ala.
Guy, Duncan	-----	Salitpa,	Ala.
Hanks, Herbert	-----	Jackson,	Ala.
Hicks, Mary	-----	Arlington,	Ala.
Jackson, Pauline	-----	Jackson,	Ala.
Jones, Cora	-----	Mobile,	Ala.
Kimbrough, Charlie	-----	Jackson,	Ala.
Kirven, Carrie	-----	Jackson,	Ala.
Miller, Harry	-----	Walker Springs,	Ala.
McGowan, Wallace	-----	Jackson,	Ala.
McLeod, Gussie	-----	Jackson,	Ala.
Robinson, Dayton	-----	Salitpa,	Ala.
Savage, Pomeroy	-----	Jackson,	Ala.
Warner, Helen	-----	Jackson,	Ala.
Wilson, Garney	-----	Jackson,	Ala.
White, Lawrence	-----	Newbern,	Ala.

FOURTH YEAR.

Adams, Roland	-----	Jackson,	Ala.
Bolen, Locke	-----	Jackson,	Ala.
Bryant, Howard	-----	Luceedale, Miss.	
Cannady, Bessie Lee	-----	Jackson,	Ala.
Crenshaw, Eula	-----	Jackson,	Ala.
Hanks, Lyman	-----	Jackson,	Ala.
Mathews, Mitford	-----	Jackson,	Ala.
Morgan, Gertrude	-----	Jackson,	Ala.
Palmer, John	-----	Carson,	Ala.

Peoples, A. C. -----	Pinson, Ala.
Warren, Benjamin -----	Jackson, Ala.
Warren, Claude -----	Jackson, Ala.
Williams, J. B. -----	Jackson, Ala.
Wilson, John D. -----	Jackson, Ala.
White, James -----	Salitpa, Ala.

SUMMARY.

Art students not in school -----	8
Music students not in school -----	4
Violin students not in school -----	5
Number of students in Seventh Grade -----	29
Number of students in First Year Class -----	32
Number of students in Second Year Class -----	35
Number of students in Third Year Class -----	22
Number of students in Fourth Year Class -----	15
 Total -----	 150

**Honor Roll.**

Robinson, Dayton; Mathews, Mitford.

A list of those who were present every day during the session:

Andrews, Sam; Cravey, Keble; Burge, Ruby;

Names of counties represented: Baldwin, Clarke, Calhoun, Escambia, Hale, Jefferson, Marengo, Tuscaloosa, Washington.

Our students enter the Sophomore Class at any of the higher institutions of the State without examination.

For further information, address,

J. W. WATSON, President,  
Jackson, Ala.

## GRADUATES.

**1899**

Jacob Frederick Aldrige,

Mayer Westbrook Aldridge.

**1900**

J. Carney Hicks,

T. Orendorf Perrin,  
Annie Eula Cowan.**1901**Julia Calhoun,  
Celia Tompkins,James Chapman,  
Alice Van DeVoort.**1902**

Flossie Clarke,

Minnie Molton.

**1903**Jessie Pugh Chapman,  
Isham Kimbell Hicks,  
Barbara Amelia Savage,Leiland Woodard Chapman,  
Bessie Long,  
Roberta Pinkie Young.**1904**G. W. Powe, Jr.,  
Nora Jernigan,  
Bessie Long (Art),Maude Curry,  
Lillian Boroughs (Art),  
Tooma Stewart (Art).  
Mabel Jones (Music).**1905**Alma Bettie Chapman,  
Charles Cleveland Hasty,Edith Belle Garrett,  
Robert Edmund Sutton,  
Winnie Gee Williams.**1906**Bessie Chapman,  
Hattie Hasty,  
Coral Lee Wilson,Ethel Dent,  
Harry McNeel,  
Rosa Lee Wilson.**1907**Daisy Beatrice Williams,  
J. Guy Williams (English)Homera Elizabeth Morgan,  
Winnie Gee Williams (Art),  
Annie Katherine Barrow (Art).

**1908**

Lillie Ruth Andrews,	Wm. E. Gladstone Sutton,
Irene Marguerite Sutton,	Jessie Caroline Curry,
James L. May (English),	Henry Gradv Cowan (English),
Clarence R. Mvrick (English),	Howard S. Bryant (English),
Fannie Agnes Ballard (English)	Clayton Wing (Art).

**1909**

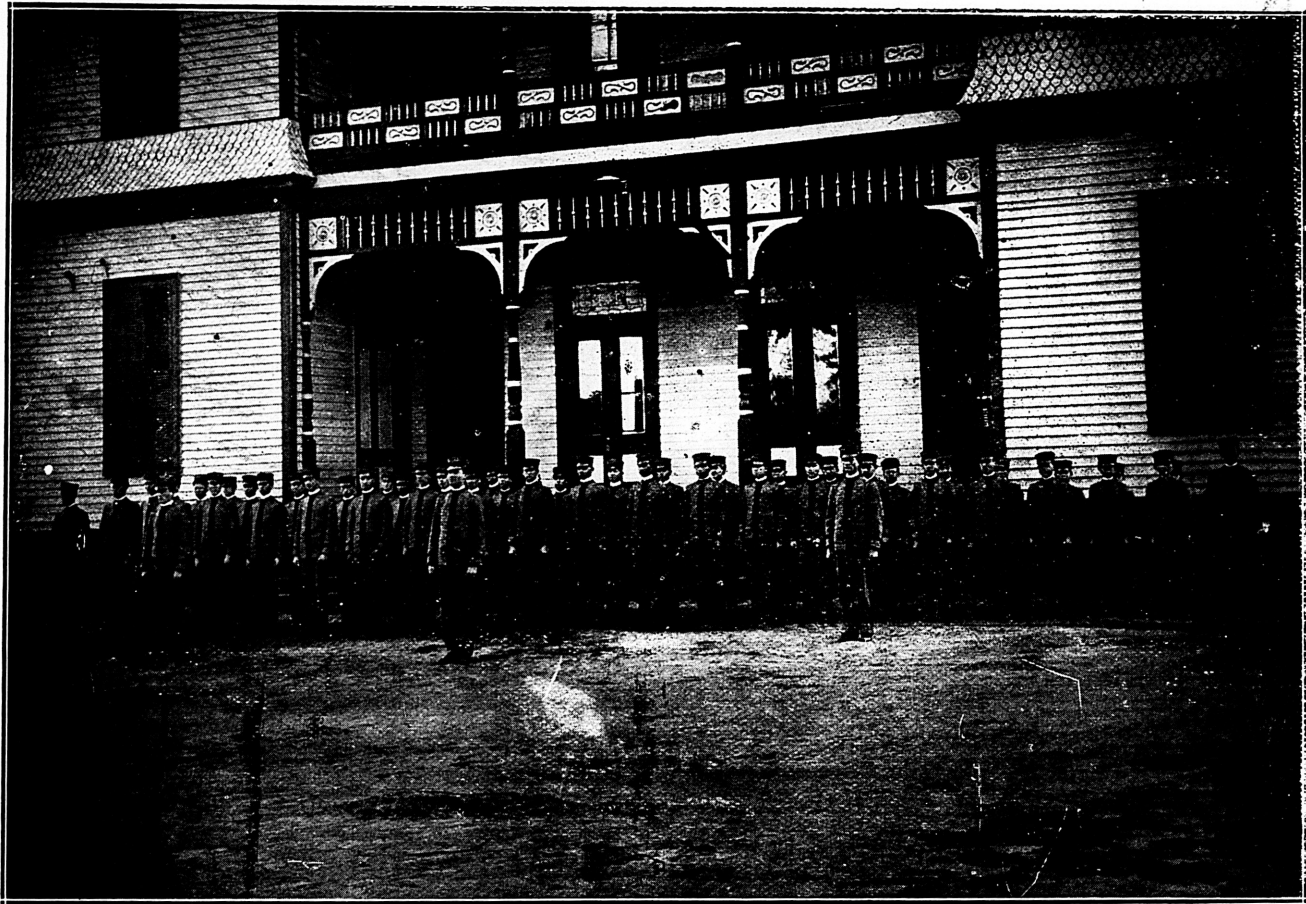
Ethel Andrews,	Genie Cannady,
	Ellis Calhoun.

**1910**

No graduates.

**1911**

Roland Adams,	Eula Crenshaw,
Gertrude Morgan,	Benjamin Warren,
J. B. Williams,	Locke Bolen,
Lyman Hanks,	John Palmer,
Claude Warren,	John D. Wilson,
Bessie Lee Cannady,	Mitford Mathews,
A. C. Peoples,	James White,
	Evelyn Prim (Art).



BOYS IN DRILL.



. The  
South Alabamian  
Press

**SIXTEENTH ANNUAL SESSION OF SCHOOL.**

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**1911-1912**

**The next session begins September 13, 1911, and closes May 23, 1912. The session is divided into two terms. The First Term closes Jan. 19, 1911, and the Second Term opens Jan. 22, 1911.**