Modifying for Success: Designing a Bullying Prevention Program Evaluation within the context of Extension

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Abstract

Understanding the specific elements of a program can enhance program design and evaluation. Program inputs and effectiveness should be considered components of evaluation through collaboration and evaluation. A school-based program design implemented in local schools and targeted towards students in grades 4-9. The program focused on providing students with skills to avoid aggression and promote social skills. The intervention was designed to improve the ability to identify situations where aggression is likely to occur and build social skills to improve empathy and understanding. The program was implemented in schools across Alabama, and outcomes were evaluated through a formative and summative evaluation.

Introduction

The American education system is designed to educate students and improve their social and emotional well-being. One of the most critical aspects of this system is bullying prevention. Bullying can have a significant impact on students, affecting their academic performance, social relationships, and overall well-being. The implementation of bullying prevention programs can help reduce the prevalence of bullying and improve students’ social and emotional well-being.

Extension

Extension is a federally funded education system composed of colleges of agriculture and extension, called land grant institutions. This system was established through the Morrill Act of 1862. The Morrill Act was designed to fund land grant universities and improve the quality of education in agriculture and related sciences. Today, Extension is a critical component of the nation’s education system, and it has a significant impact on students and communities across the country.

Extension Specialist

Access Extension, Alfafa, Extension, programming, Extension, data collection, Extension, school cooperation, Extension, and Extension cooperation with schools and other cooperation.

Programmer

The programmer is tasked with implementing our program within their local communities and schools. The programmer is responsible for coordinating with Extension agents and schools to ensure the program is implemented effectively.

Programmer

In order to improve social skills, decrease bullying, and increase academic success, the program was implemented in schools across Alabama. The program focused on teaching students about the importance of empathy and understanding, and how to avoid aggressive behavior. The program was implemented in grades 4-9, and it targeted students who were at risk for bullying.

Challenges and Solutions

Challenges

- **Curriculum Length**: The curriculum was designed to fit within the academic time, but the length of the curriculum period is a significant issue in program feasibility.
- **Program Effectiveness**: Feedback was received from participating agents on the program effectiveness. A great deal of missing data was observed by the evaluation team and agents relayed the frustration demonstrated by the students. Agents and students had difficulty with the length of the pre-test.

Solution

- **Challenges**: Agents had limited resources to print the pre-test materials.
- **Program Effectiveness**: Feedback was received from participating agents on the program effectiveness. New ways of collecting data are being explored. Feedback was received from participating agents on the program effectiveness. A new pre-test was developed to be more concise and feasible.

References


University Press.