



Why online library instruction?

Reason: University's strategic commitment to e-learning

Reason: Instruction program's strengthened commitment to library instruction in the disciplines

Action: Begin with short, concept-based modules for firstyear students and distance education classes

Challenges

Limited expertise among teaching librarians in softwareuse or instructional design for Spring 2017: Piloting hybrid (online/faceonline learning to-face) approach for

No new positions

Potential Payoffs

Opportunity to systematically embed information literacy throughout the curriculum

Opportunity to prove value of Libraries' instruction program

-Learning Librarian By Night: Creating an Online Instruction Self-Directed Learning



Our Situation

Sixteen teaching/subject librarians Members of the Libraries' Instruction Team, along with subject librarians responsible for distance education programs most interested early in the process

500-600 face-to-face instruction sessions per year; heavily-skewed towards first-year students, a primary responsibility of the Instruction Team

Recent development of a 3-yearprofessional development plan for instruction program

Components of Learning

Software expertise

Freedom to experiment

Instruction Team investigated contracting work out, chose to create materials in-house

freshmen

composition classes

Advice from other faculty and offices on campus

Instruction Team Identified courses with fewest individual preps as prospects for online modules

Fall 2016: Piloted online approach for first-year seminar

Instruction Coordinator and other interested librarians experimented with free trials; priorities were easeof-use, technological requirements, and cost

> For software chosen, Lynda.com tutorials available

Instruction Coordinator learned iMovie with assistance from media lab; created several videos that could be reused by colleagues in online modules

Instructional design training

> Education librarian attending Immersion Teaching with Technology Track in Spring 2017

Instruction Coordinator took part in Design4Learning/ Library Juice Academy

Instruction Team member created best practices LibGuide

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